

It is helpful for faculty to have constructive feedback from students about how we are doing as teachers. Please write a faculty evaluation for each faculty member and bring these to your evaluation conference. Use the topics listed below as a guide for the types of issues that would be most helpful for us to have you to address when writing your faculty evaluation. Purely positive or negative feedback without explanations or suggestions is as helpful to us as an honest, thoughtful and well-reasoned response.

Course material: level, content and depth of the syllabus, integration of topics, pace, etc.

Lectures: clarity of explanations, organization of the lectures, ability to motivate you to learn, responsiveness to questions, etc.

Workshop activities: level, length, ability to help you learn etc.

Labs: number, length, relevance to syllabus, feedback, ability to help you understand a topic etc

Tests and Exams: level, length, frequency of tests, ability to help you learn.

Homework: level, quantity, feedback, etc.

Other Comments: how has the program or our approach to teaching worked well for you or not worked well for you?