

DATES / DAYS	<b>MONDAY</b> 10:00 -12:30 (pgm) B-1105 1:30 - 4:30 (sem-D) B-1107 (sem-T) D-3107	<b>TUESDAY</b> 10:00 - 12:30 (pgm) C1107 1:30 -3:00 (Sem-D) B2107 (Sem-T) B2109	<b>FRIDAY</b> 10:00 - Noon (pgm) A1105 1:00 - 3:30 (Sem-D) D2107 (Sem-T) D2109
<b>(I) APRIL 3, 4 &amp; 7</b>  <b>INTRODUCTION TO KATRINA</b>	<u>Overview of the Quarter.</u> Faculty Introductions. Registration, Logistics, Seminars, Research Teams <u>Video:</u> Storm that Drowned a City (25 min.) <u>Video:</u> Black Rage (28 min.) <u>Seminar:</u> organization/intros.	<u>Discussion &amp; film:</u> Mo O'Brien, Medic in Algiers. Common Ground (22 min.)  <u>Seminar:</u> Letter to the Movement (Eric Mann). (\$5/copy in class)	<u>Lecture:</u> What Happened to New Orleans: Katrina and its aftermath, a timeline (Dan)  <u>Seminar:</u> Five articles (on website)  <u>Cornell West on Saturday:</u> 7 pm (\$5/p). Child care and rides. We hope all will attend.
<b>(II) APRIL 10, 11 &amp; 14</b>  <b>NEW ORLEANS TODAY</b>	<u>Perspectives:</u> New Orleans and Research Areas Tony and Dan.  <u>Library Workshop:</u> Topic discussions 1:30 pm Librarians at 2:30 pm-4:30pm	<u>Research:</u> Organization into six subject areas with about 8 students each.  <u>Seminar:</u> Come Hell or High Water (Dyson)	<u>Lecture:</u> The River, the Levees and the future of New Orleans – Ken Tabbutt. (Come early: 9:30 am) Read “Atchafalaya” (handout)  <u>Seminar:</u> A Strategy For Rebuilding New Orleans, Urban Land Institute (on website)
<b>(III) APRIL 17, 18 &amp; 21</b>  <b>NEW ORLEANS HISTORY</b>	<u>Lecture:</u> Race, Class & Reconstruction (Tony) Selections from Second Civil War & Jim Crow  <u>Seminar:</u> <u>Movie:</u> Gumbo (88 minutes) We As Freemen (Medley); Black Reconstruction (Dubois) (handout) Chpts: 1, 2, & 11	<u>Travel to Tacoma:</u> Possible Collaboration with Tacoma students on research projects.  <u>Appointments:</u> Individual Appointments with Seminar leaders.	<u>Film:</u> Huey Long and New Deal (60 min.) <u>Lecture:</u> Post-War Accord: The Deal (Dan)  <u>Seminar:</u> The Lords of Misrule (Gill). Black Radical Tradition in the South (Katz/Scott) (handout)
<b>(IV) APRIL 24, 25 &amp; 28</b>  <b>NEO-LIBERALISM/ OWNERSHIP SOCIETY</b>	<u>Lecture:</u> Origins and Policies of Neoliberalism (Dan)  <u>Seminar:</u> A Brief History of Neoliberalism (Harvey)	<u>Strategy Game</u> on New Orleans: The Near Future  <u>Planning Groups:</u> Two Groups. One for Symposium & one for Olympia Film Society	<u>Lecture:</u> The Federal Government’s Response to Katrina and New Orleans  <u>Seminar:</u> The Ownership Society: AEI articles (on website) & Supplemental Report to House Katrina Committee (McKinney) (on website) Dubois: Chpt 14. <b>Mid-Term Due</b>
<b>(V) MAY 1, 2 &amp; 5 (Fifth Week)</b>  <b>COMMUNITY RESPONSE</b>	<u>Lecture:</u> Socio-economic geography of New Orleans: Zolton Grossman, Martha Henderson & Arlen Speights  <u>Seminar:</u> People’s Hurricane Relief Fund & Common Ground Collective (on website)	<u>Research:</u> <b>Presentations by research teams. Draft executive summary &amp; Individual Draft abstract, outline, annotated bibliography Due</b>  <u>Planning Groups:</u> Symposium	<u>Panel:</u> Local examples of Solidarity with New Orleans or evacuees in Pacific Northwest.  <u>Seminar:</u> Rebuilding New Orleans: A Ten Point Plan of Action (on website)

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<b>(VI) MAY 8, 9 &amp; 12</b>  <b>CITY GOVT. RESPONSE</b>	<u>Analysis:</u> New Orleans City Elections  <u>Seminar:</u> Bring New Orleans Back Commission Reports (on website)	<u>Project Workshop:</u> Research teams working together.  <u>Planning Groups:</u> Discussion & plans on how best to fill Symposium	<u>Film:</u> Robert, Mary and Katrina (42 min.)  <u>Seminar:</u> Bring New Orleans Back Commission Reports (on website)
<b>(VII) MAY 15, 16, &amp; 19</b>  <b>STATE AND REGIONAL</b>	<u>Lecture and Discussion:</u> Survivors Panel  <u>Seminars:</u> Louisiana Recovery Authority (on website) and Oxfam Report: Recovering States (on website)	<u>Workshop:</u> Making Public Presentations  <u>Planning Groups:</u> Symposium	(Friday off if we do joint work with Tacoma)  <u>Tacoma Campus:</u> Community Fair: Saturday May 20th
<b>(VIII) MAY 22, 23 &amp; 26</b>  <b>SYMPOSIUM WEEKEND</b>	<u>No Class</u>  For Preparation and Team Meetings	<u>Logistical Sessions:</u> Planning and Logistics for both symposium and for community event.	<u>Symposium</u> <b>At the Longhouse</b> <b>Friday Afternoon and All Day Saturday</b>
<b>(IX) MAY - JUNE 30 &amp; 2</b>  <b>KATRINA IN GLOBAL CONTEXT</b>	<u>Memorial Day</u>  No Class	<u>No Class</u>  Students write 3-5 page evaluation of the event that you helped to plan: what went well, what you learned, what could have been done differently. Should be typed. To be turned in Friday.	<u>Debrief:</u> Program-wide Debrief of symposium <b>Event Evaluation Due</b>  <u>Seminar:</u> Time to fill out anonymous evaluation form by seminar group
<b>(X) JUNE 5, 6 &amp; 9</b>  <b>KATRINA &amp; THE FUTURE</b>	<u>Workshop:</u> Next Steps: The Practice of Social Solidarity <u>Film:</u> Spectre of Hope (Salgado & Berger) <u>Seminar:</u> Disaster Capitalism, (on website) Poems: "All Saints", "Of Refuge and Language", "The Displaced of Capital", & Survivors' poems	<u>Film:</u> Mardi Gras: Made in China  <u>Seminar:</u> "Beyond Kobe" (on website)	<u>Final Session:</u> Program Potluck. <b>Self-evaluations due.</b> Scheduling for Evaluation conferences next week.