

## Draft Calendar, Fall 2006, Silk Roads

<b>Dates/ Location/ Weekly themes</b>	<b>In-class activities</b>	<b>What's due: reading and associated writing</b>	<b>What's due: research paper</b>	<b>What's due: K-12/ community service projects</b>
<b>Silk Roads and You</b>  Week 1 Wed. Sept. 27 6pm, A1105	What are the Silk Roads? Hirsh/Char; introductions, program and K-12/community service overviews; orientation to seminar and response papers; class photos; In-class writing: goals for quarter			
Week 1 Sat. Sept. 30 9am, A1105	Lecture: Silk Roads: What Are You Afraid Of? (Char);  Lecture: Fairy Tales and Education (Hirsh);  Seminar: Wood, ch. 1-3 and both required children's books;  Computer workshop 1-3 p.m.;  Geography workshop 3-5pm	Read Silk Roads ch. 1-3 and both required children's books;  Write two seminar questions and response paper on theme/idea/geographical place/time period/question from the reading that you might like to explore and develop for your research paper and/or K-12 curriculum project		Choose K- 12 school  Choose community project or organization

<p><b>Religion on the Roads</b></p> <p>Week 2 Wed. Oct 4 6pm, A1105</p>	<p>Lecture: Religions of the Silk Roads (Char)</p> <p>Seminar: Wood, ch. 5 and 7, + “Religions of the Silk Road” excerpt</p> <p>Information session: China and Turkey/Jordan trips</p>	<p>Read chapters 5 and 7 in Wood book + excerpt from <i>Religions of the Silk Road</i></p> <p>Write two seminar questions and two-page response paper on an idea, event or concept from the reading that furthers your understanding of the Silk Roads</p>	<p>Research paper/project idea (1-2 typed paragraphs)</p>	<p>Sign contract with your K-12 field supervisor</p>
<p><b>Silk Roads and Identity</b></p> <p>Week 3 Wed. Oct 11 6pm, Longhouse</p>	<p>Liberal Arts Forum and Potluck: Defining Identity</p>	<p>Liberal arts reading</p>	<p>Formal proposal of idea for research paper/project (1 typed page)</p>	<p>Post on Web site written proposal for your K-12 and community service projects;</p> <p>Turn in</p>

<p>Week 3 Sat. Oct. 14 9am, A1105</p>	<p>Saturday: Buddhism on Silk Roads (Hirsh)</p> <p>Art workshop: New Year Peace show</p> <p>Optional: Saturday 7:30 pm, Zikr of Mevlevi order, Seattle Sunday: Ramadan service, Mosque, Lacey, WA</p>			<p>signed contract to your seminar faculty</p>
	<p>Optional: Tuesday, Oct. 17, 11am-12pm Diversity Series talk by Elizabeth Martinez, author of “De Colores” Location TBA</p>			

<p><b>Silk Roads, Iran, Genes and Identity</b></p> <p>Week 4 Wed. Oct. 18 6pm, A1105</p>	<p>Iran and the Silk Roads</p> <p>Seminar: Excerpt from <i>Spirituality In The Land Of The Noble : How Iran Shaped The World's Religions</i></p> <p>Project weekly check-in</p>	<p>Read handout (from <i>Spirituality In The Land Of The Noble : How Iran Shaped The World's Religions</i>)</p> <p>Write two seminar questions and two-page response paper on an idea, event or concept from the reading that furthers your understanding of the Silk Roads</p>		<p>Post on Web site progress report I on K-12 and community service work (roughly 500 words total)</p>
<p><b>The Great Game</b></p> <p>Week 5 Wed. Oct. 25 6pm, A1105</p>	<p>GIS workshop</p> <p>Russia and Silk Roads – Guest Lecture</p> <p>Guest Silk Roads speaker: Florian Schwarz, University of Washington professor in pre-Modern Middle East</p> <p>Seminar: <i>Muhammad</i></p> <p>Chinese language and calligraphy workshop</p>	<p>Read handout “Tournament of the Shadows”</p> <p>Read <i>Muhammad</i>, (everyone reads Introduction and ch. 1-3; last names A-K also read ch. 4-5; last names M-Z read ch. 6-7)</p> <p>Write two seminar questions and two-page response paper on an</p>	<p><b>Annotated</b> bibliography of 5-7 sources (must include at least one book, one scholarly journal article, one government document, and no more than one Web site)</p>	

<p>Week 5 Sat. Oct. 28 9am, A1105</p>		<p>idea, event or concept from the reading that furthers your understanding of the Silk Roads</p>		
<p><b>Reflecting on the Silk Roads</b></p> <p>Week 6 Wed. Nov 1 6pm, A1105</p>	<p>Student-faculty individual conferences</p> <p>Silk Road DVD ( ?)</p>	<p>Self-assessment writing: Mid-quarter reflections</p>		

<p><b>Transformation of Knowledge Along the Silk Roads</b></p> <p>Week 7 Wed. Nov 8 6pm, A1105</p> <p>Week 7 Sat. Nov 11 9am, A1105</p>	<p>Lecture: Islamic Science and the European Renaissance (Char)</p> <p>Seminar: Handouts (chapter from <i>Islamic Science</i>, chapter from <i>Renaissance Bazaar</i>)</p> <p>Lecture: Turkey, Jordan and the Levant (Char)</p> <p>Turkey/Jordan (guest TESC alumni)</p> <p>Workshop: Peer editing</p> <p>Writing workshop on Identity</p> <p>Project weekly check-in</p>	<p>Read handouts (chapter from <i>Islamic Science</i>, chapter from <i>Renaissance Bazaar</i>);</p> <p>Write two seminar questions two-page response paper on an idea, event or concept from the readings that furthers your understanding of the Silk Roads</p>	<p>First draft, 6-8 pages. Must be complete in order to receive full credit.</p>	<p>Post on Web site progress report II on K-12 and community service work (roughly 500 words total)</p>
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<p><b>The Arts, Literature, Poetry, Film: Winter Quarter Silk Roads Planning</b></p> <p>Week 8 Wed. Nov 15 6pm, A1105</p> <p>Week 8 Sat. Nov. 18 9am, A1105</p>	<p>Winter/Spring quarter program planning with students presenting</p> <p>Seminar: Wood book, ch. 6</p> <p>Chinese Identity and Cosmogony (Hirsh)</p> <p>Film: Warriors of Heaven and Earth</p> <p>Seminar: Wood, ch. 11-15</p>	<p>Ideas about Themes, books/readings, films, art, and travel objectives for Winter/Spring</p> <p>Wood book, ch. 6</p> <p>Read Wood, ch.11-15</p> <p>Write two seminar questions and two-page response paper on an idea, event or concept from the reading that furthers your understanding of the Silk Roads</p>	<p>Peer edit of classmate's first draft</p>	
<p>Wed. Nov 22 and Sat. Nov. 25</p>	<p>Thanksgiving – <b>NO CLASS</b> 😊</p>			

<b>Ways of Thinking on the Silk Roads</b>  Week 9 Wed. Nov 29 6pm, A1105	Presentations		Final draft	Post on Web site final progress report on K-12 and community service work (roughly 500 words)
Week 10 Wed. Dec. 6 6pm, A1105	Presentations  Workshop: Self-assessment and evaluations			
Dec. 15	New Year Peace Art Show Opening  Wood, ch. 10			

Credits: (3) – Education and Community Service  
(3) – Arts and Cultural Studies  
(2) – Writing